



## **IKT – Z ZNANJEM DO ZNANJA V 4. RAZREDU OSNOVNE ŠOLE: RAZREDNI SPLETKO**

## **ICT – WITH KNOWLEDGE TOWARDS KNOWLEDGE IN THE 4TH GRADE OF PRIMARY SCHOOL: CLASS WEBBY**

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### **Povzetek**

Sodobno osnovnošolsko izobraževanje danes nujno vključuje uporabo IKT. Ob tem je treba poudariti pomembno razliko v uporabi:

uporaba IKT za učiteljevo lastno pripravo in izvajanje pouka

IKT kot pripomoček učencev za samostojno pridobivanje informacij ali utrjevanje znanja

Ob uvajanju IKT v slovenski osnovnošolski prostor pa ne bi smeli pozabiti, da imajo danes tudi že mlajši osnovnošolci določeno znanje o uporabi računalnika in interneta.

Pri svojem delu s četrtošolci sem ugotovila, da jim brskanje za informacijami po internetu dela težave. Med zadetki za določeno geslo ne znajo izbrati in poiskati ustreznega gesla, saj jih pri tem ovirata slabša bralna pismenost in nezmožnost kritične presoje pomembnosti posameznih podatkov. Ob praktični izvedbi ure slovenščine sem ugotovila, da lahko te pomanjkljivosti četrtošolcev uspešno nadomestimo z določenima prilagoditvama:

Iskanje informacij na spletu omejimo na eno samo določeno geslo, ki ga npr. nudi Wikipedija.

Namesto iskanja po spletu ponudimo učencem prijazno in zanimivo oblikovano predstavitev v PowerPointu, kjer so uporabljeni interaktivni gumbi, zbrane slikovno opremljene informacije in povezava do interaktivnih nalog. Informacije so lahko širše in prirejene starostni stopnji, učenci pa iz njih izluščijo bistvo.



Na takšen način je nastal naš razredni Spletko.

### **Abstract**

In modern primary school education, the use of ICT is necessary. However, it is necessary to emphasize an important difference in use:

ICT can be used by teachers to plan and carry out lessons,

ICT can be used by pupils to gather information on their own or to do exercises.

Bringing ICT into Slovene primary schools we should not forget that nowadays already younger pupils have certain knowledge of computer and Internet use.

Working with fourth-graders, I have learnt that they have difficulties surfing the Internet for information. Out of the web results they get for a particular search, pupils are unable to choose and find the relevant ones. The reason lies in their reading abilities and in their inability to critically rate the relevancy of individual data. During the application in my Slovene lesson, I realized that these deficiencies of the fourth-grades can successfully be overcome when applying the following two limits:

We restrict the searching of information to one specific phrase which can be found in e.g. Wikipedia.

Instead of searching the Internet, pupils are offered a user-friendly and interestingly designed presentation in PowerPoint. This presentation features interactive buttons, relevant information with pictures and links to interactive exercises. Information can be broader and adapted for the age group in question - the pupils then obtain the relevant pieces by themselves.

This is how our Class Webby has come to life.