



SLOVENIJA – MOJA DEŽELA (DRŽAVLJANSKA VZGOJA TER MEDPREDMETNO POVEZOVANJE Z I- TABLO V TRETJEM RAZREDU OŠ)

SLOVENIA – MY COUNTRY (CITIZENSHIP EDUCATION AND CROSS-CURRICULAR INTEGRATION WITH INTERACTIVE WHITEBOARD IN THE THIRD CLASS OF ES)

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Povzetek

V prispevku Slovenija – moja dežela je predstavljena obravnava tematskega sklopa Slovenija v Evropi. Učni sklop se obravnava v tretjem razredu osnovne šole in zajema naslednje cilje: učenci spoznavaajo, da živimo v državi Sloveniji, da se Slovenija nahaja v Evropi in meji na sosednje države, da v Sloveniji živijo Slovenci in govorijo slovenski jezik, prepoznavajo in razlikujejo slovenske znake in simbole od drugih ter se naučijo zapeti slovensko himno.

Vsebine za doseganje ciljev so pripravljene s pomočjo interaktivne table – z osnovnimi in naprednimi orodji, ki omogočajo pripravo interaktivnih nalog. Primeri nalog so prispevku dodani kot slikovno gradivo. Natančno je opisan postopek razvoja gradiva ter didaktični pristopi pri obravnavi snovi.

V prispevku je prikazano tudi medpredmetno povezovanje. Poleg ciljev pri poznavanju okolja so učenci dosegali tudi cilje pri slovenskem jeziku (branje, zapisovanje, pomnenje besedila), matematiki (slovenski denar in računanje z denarjem), glasbeni vzgoji (poslušanje himen, učenje ljudskih pesmi), športni vzgoji (ljudski plesi) ter likovni vzgoji (risanje slovenskih simbolov).



Gradivo so sooblikovali učenci s svojo vedoželjnostjo. Naučili so se iskati informacije na spletu, spoznavali so orodja i-table ter se učili samostojno uporabljati orodja, ki jih i-tabla ponuja. Pripravljeno gradivo so samozavestno predstavili sošolcem.

Abstract

The article *Slovenija – my country* presents the discussion of the thematic unit *Slovenia in Europe*. The learning unit is part of the third year of Elementary school and includes the following goals: the pupils learn the fact that they live in Slovenia, that Slovenia is placed in Europe and borders the neighbouring countries, that the Slovenes live in Slovenia and speak Slovene language, pupils identify and distinguish Slovene symbols from others and learn to sing the Slovene anthem.

The contents for reaching the goals are prepared by an interactive board – with basic and advanced tools, which enable the preparation of interactive exercises. Exemplary exercises are added to the article as images. The procedure of material development and didactical handling of the discussed unit is accurately described.

The article also presents the cross-curricular integration. In addition to reaching goals in the Science subject the pupils have also reached goals in the following subjects: Slovene (reading, note taking, text memorising), Maths (Slovene currency and calculating with the money), Music (listening to the anthems, learning of the folk songs), P.E. (folk dances) and Art (drawing of Slovene symbols).

The material was prepared together with the pupils' curiosity. They learned how to search for the information on the internet; they got to know the tools of Iboard and learned how to use tools that Iboard offers independently. The pupils have presented the prepared material to their schoolmates with self-confidence.