



# UPORABA PROGRAMA TUX PAINT V PRVEM TRILETJU ZA VZPODBUJANJE JEZIKOVNE IN LIKOVNE USTVARJALNOSTI

## THE TUX PAINT PROGRAM TO ENCOURAGE LINGUISTIC AND ARTISTIC CREATIVITY IN THE FIRST TRIAD OF PRIMARY SCHOOL

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Povzetek

Tux Paint je brezplačen didaktični program, namenjen predšolskim otrokom in učencem prvega in drugega triletja. Omogoča številne dejavnosti pri pouku, dopolnilnem in dodatnem pouku, pri interesnih dejavnostih, v podaljšanem bivanju in pri domačem delu. Članek predstavlja opis programa Tux Paint in preglednico dejavnosti, izhajajočih iz učnega načrta za SLOVENŠČINO v prvi triadi osnovne šole, ki razvijajo jezikovno in likovno ustvarjalnost. Avtorica jih je izvedla z učenci prve triade pri interesni dejavnosti.

Ugotavlja, da so bili učenci optimalno učno aktivni in za delo zelo motivirani. Izražali so pozitivna čustva zadovoljstva, uspešnosti, veselja..., kar je predpogoj, da bodo tudi kasneje samoiniciativno ustvarjali. Opazila je, da je računalnik pomembno motiviral učence, saj so samoiniciativno ustvarjali s pomočjo tega programa tudi doma.

**Abstract**

Tux Paint is a free didactic software program designed for preschool children and pupils in the first and second triad in primary schools. It enables children to develop new knowledge through different activities: during lessons, additional or remedial classes, interest activities, extended stay or while doing homework at home. This article presents a detailed description of the Tux Paint program with a table of activities deriving from the first triad in



primary school curriculum for the Slovenian language. Those activities encourage and develop linguistic and artistic creativity. The author of the article performed those activities.

The author also ascertains that the pupils were very active and highly motivated. They expressed positive feelings, such as satisfaction, successfulness, happiness, etc. It is undoubtedly a prerequisite that enables the pupils to be independent in the future. The author also noticed that the computer significantly motivated the pupils because they used the program at home on their own initiative.