



SEZNANIMO TRETJEŠOLCE Z ZEMLJEVIDOM

LET'S PRESENT MAPS TO THIRD-GRADERS

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POVZETEK

September je pomemben mesec za vse šolajoče se otroke. Otroci ponovno prihajajo v šolo, eni peš, drugi s šolskim avtobusom, tretji s starši itd. Prav vsi tretješolci pa že poznajo bližnjo okolico šole, ki sem jim jo želela prikazati tudi s pomočjo njim manj poznanega zapisa – zemljevida.

Namen razrednega projekta je, da se učenci seznanijo z različnimi oblikami zemljevidov, da s pomočjo le-teh preberejo osnovne informacije, ki jih ponuja, in da poznajo njihov pomen. Skupaj z učenci smo prehodili del poti, kjer stanuje kar precej otrok, ki v tem šolskem letu obiskuje oddelek podaljšanega bivanja. Učence sem spodbujala k opazovanju okolice in predmetov, po katerih se lahko orientiramo. Sledilo je spoznavanje različnih zemljevidov in legende, delo na računalniku in praktično delo z GPR. Učenci so s programom Quizmaker 09 rešili kratek test, kjer smo dobili povratno informacijo o usvojenem znanju. Prehojeno pot smo vrisali v zemljevid. Učenci so bili nad tovrstnim delom navdušeni in zelo motivirani za delo.

Dodatno vrednost in pomen pri spoznavanju ter razumevanju zemljevida je v tem primeru nedvomno prevzel GPS, ki nudi možnost individualizacije in diferenciacije. Z IKT in praktičnim delom smo učencem uspeli približati preproste zemljevide in zemljevid Slovenije.

ABSTRACT

September is an important month for all school-age children. They come to school on foot, by school bus, with their parents, etc. Each and every third-grader is already familiar with the school surroundings, which I attempted to present them through the less familiar usage of maps.

The purpose of this class project is to present different forms of maps to pupils, so they can use them to read basic information which a map offers. Furthermore, they also get to know the meaning of maps. Together with



the children, who attend the extended school day, we walked through a part of the path, where lots of them live. I encouraged them to observe the surroundings and all the objects which help us to orientate. Afterwards, they got to know different maps and legends as well as working with computers and practical work with GPR. The pupils did a short test using the Quizmaker 09 programme. It gave them a general view of the acquired knowledge. We drew our path into the map. The pupils were thrilled and excited about this kind of work and therefore motivated to do more.