



Spletno podprt seminar na daljavo za učitelje nemščine **Multiemdia-Führerschein (MMF)**

Web-based Training for German Teacher Multimedia-Führerschein (MMF)

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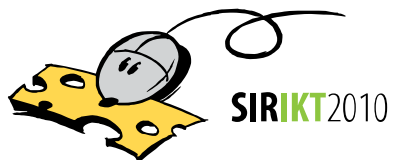
Povzetek

Multimedia-Führerschein je mednarodno, spletno podprto izobraževanje tako za učitelje nemščine v javnem šolstvu (osnovne in srednje šole) kot tudi za tiste, ki so dejavni v izobraževanju odraslih (jezikovne šole, ljudske univerze). Cilj izobraževanja je pospeševati kompetence učiteljev za vključitev digitalnih medijev v pripravo na pouk in tudi pri pouku samem. Izobraževanje je praktične narave, saj se učitelji najprej informirajo o možnostih uporabe digitalnih medijev pri pouku, si ogledajo in komentirajo že izdelane naloge, spletne strani oz. aplikacije, projekte ipd., nato pa tudi sami oblikujejo učne liste, didaktizacije ali projekte, ki jih lahko prenesejo v prakso.

Prenekateri didaktiki trdi, da tehnološki napredek lahko najprej povzroči korak nazaj v izobraževanju in prav zato je poudarek pri tem izobraževanju na didaktiki, tehnične zmožnosti pa predstavljajo le delovno sredstvo in obvladovanje le-teh ni poglavitni cilj pouka oz. izobraževanja.

Abstract

Multimedia-Führerschein is an international, web-based training for German teachers in public schools (primary and secondary schools) as well as for those who are active in adult education (language schools, adult education center). The aim of education is to promote the skills of teachers to integrate digital media, both in preparation for teaching as well as in education itself. Education is a practical nature, as it initially informs teachers about the possibilities of digital media in the classroom. Likewise they can view and comment on a previously created task, or website applications, projects, etc. ... and then teachers can also establish their educational journals, adapting material for teaching or projects that can be put into practice.



Many experts argue that technological advances could lead initially to step back into education; therefore the focus of this education is in didactics. Technical capabilities are only a work tool and managing them is not a primary aim of teaching or education.