



Uvajanje novih tehnologij v sodelovanju z dijaki srednje šole

Introducing new technologies in cooperation with secondary school students

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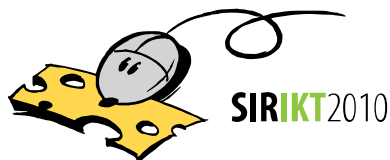
Povzetek

Z novimi tehnologijami in različnimi organizacijskimi oblikami je precej možnosti in priložnosti za razširitev in obogatitev tradicionalne vloge učitelja. S sodobnimi oblikami dela je v ospredje stopila vloga učitelja kot usmerjevalca in spodbujevalca učnega procesa. Pri sodobnem poučevanju je uvajanje novosti nujno potrebno za kvaliteten pouk. Ena takšnih novosti v slovenskem šolskem prostoru so interaktivne naprave – interaktivne table, ki so bile na natečaju Ministrstva za šolstvo in šport prvič ponujene v razpisu junija 2007, čeprav so jo posamezne osnovne šole kupile in uvajale že pred tem. Na OŠ Toneta Čufarja smo poleg uvajanja interaktivne table s šolskim letom 2008/09 pričeli še z uvajanje druge novosti, to je s praktičnim usposabljanjem dveh dijakov, ki se izobražujeta na Srednji šoli tehniških strok Šiška za poklic računalnikarja. Tako je nastalo partnerstvo med osnovno in srednjo šolo.

Učenci, učitelji in dijaka na praksi pridobivajo znanja za učinkovito in uspešno uporabo sodobne informacijsko-komunikacijske tehnologije z namenom učinkovito in uspešno iskati, vrednotiti, hraniti, obdelovati in uporabljati informacije. Dijaki na praksi pridobijo sposobnost uporabe strokovnega znanja pri reševanju realnih praktičnih problemov v stroki, sodelujejo pri izpopolnjevanju učiteljev ter jim pomagajo pri reševanju tehničnih problemov (pri namestitvi in uporabi informacijsko-komunikacijske tehnologije). Dijaka, učitelji, učenci in starši so naravnani v vseživljenjsko učenje in razvijanje ključnih kompetenc za uspešno sodelovanje v družbi.

Abstract

New technologies and different forms of organisation enable many possibilities and opportunities for expanding and enriching the traditional role of a teacher. With contemporary work methods, the role of the teacher as



someone who guides and stimulates learning process came to the front. In contemporary teaching it is necessary to include new technologies to provide good quality lessons. One of these new technologies are interactive devices - interactive white boards. The first time that the Ministry of Education and Sport offered such interactive white boards was in the call for tender in July 2007. However, some schools had bought and introduced them beforehand. Tone Čufar primary school started introducing interactive white boards in the school year 2008/09. At the same time we started with practical training of two students of Technical Vocational Secondary School Šiška – computer operator school programme. In this way we developed a partnership between primary and secondary school.

Pupils, teachers and students practitioners gain knowledge for efficient and successful use of contemporary ICT (information and communication technologies) in order to be able to efficiently and successfully find, assess, store, process and use information. Students on practical training gain the ability to use technical knowledge for solving real practical problems, they participate in training teachers and help them solve technical difficulties (installation and use of ICT). Students, teachers, pupils and parents strive after lifelong learning and developing key competencies for successful social participation.