



Doseganje učnih ciljev v geografiji s terenskim delom in uporabo informacijske tehnologije

Attaining learning objectives in geography by fieldwork and use of information technology

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Povzetek

V prispevku predstavljamo primer uporabe IKT pri terenskem delu v geografiji. Učenci/dijaki v skupinah z aktivnimi metodami dela in z uporabo IKT raziskujejo vodni in obvodni svet svojega domačega okolja. Navodila za delo in naloge po posameznih vsebinskih sklopih se nahajajo v spletni učilnici Moodle. Vsaka skupina rešuje naloge iz svojega vsebinskega sklopa, in sicer v učilnici in na terenu, ter rešitve vnese v wiki v spletni učilnici. Učenci/dijaki tako z aktivnim delom razvijajo sposobnosti uporabe preprostih metod geografskega raziskovanja, uporabe IKT, razvijajo sposobnosti dela v skupini, ob tem pa dosegajo učne cilje v geografiji. Po opravljenem delu so na enem mestu v spletni učilnici zbrani rezultati vseh skupin z obravnavanega tematskega sklopa Vodovje.

Abstract

The article presents an example of ICT use at fieldwork in geography. Using active methods and ICT, pupils/students divided into groups, research the water and side water world of their local environment. Instructions and tests according to particular learning contents are obtainable in the Moodle Online Classroom. By working in the classroom or in the field, each group solves assignments from their own learning content, and later uploads the results to the Wiki Online Classroom. By the help of active work, pupils/students develop their skills of using simple geographical research methods and ICT. They improve their team work abilities and attain the curriculum requirements. After the work is completed, all the results associated with the learning content »Waters« are assembled in the online classroom for future use.