



## WIKI PRI POUKU EKONOMIJE V SREDNJI ŠOLI

## LEARNING ECONOMY WITH WIKI IN HIGH SCHOOL

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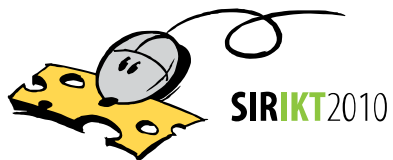
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### Povzetek

Pri oblikovanju svojih spletnih učilnic zasledujem načelo uporabnosti za dijake. Poleg gradiv, spletnih povezav, vaj za utrjevanje, kot so križanke, praznine, povezave, testi z vprašanji izbirnega tipa, igre (npr. Lepo je biti milijonar), sem letos uvedla sodelovalno učenje s pomočjo wiki-ja. Dijaki v skupinah, za katere se sami odločijo, predelajo učno snov. Delo poteka v štirih tednih. V prvem tednu se naučijo ravnati z wiki-jem in komunicirati o problemih v zvezi z obravnavano tematiko na forumu. V drugem tednu v wiki-ju predstavijo izbrano učno snov, ki jo lahko nadgradijo z novostmi, ki jih najdejo na spletu ali v drugih medijih. V tretjem tednu pripravijo predstavitev v PowerPointu, učni list za sošolce ter vprašanja za test na Moodle. Zadnji teden je namenjen predstavitev v razredu. Wiki orodje omogoča dijakom skupinsko delo brez fizične prisotnosti z običajno njim najljubšim delovnim sredstvom – računalnikom. Obenem razvijajo samostojnost, kreativnost in drugačen način komunikacije, kar je odlična priprava za nadaljnji študij. Učitelju pa omogoča dejanski vpogled v delo posameznika v skupini in njegov doprinos k skupnemu rezultatu, ocenjevanje posameznika ali skupine in prihranek ur za utrjevanje snovi namesto za razlago nove snovi.

### Abstract

My primary principle when creating an online classroom is its usefulness for the students. Besides materials, internet links, revision exercises I also introduced collaborative learning with the help of Wiki. Students are given a certain subject matter, which they have to learn in groups they formed on their own. The work is carried out in four weeks. During the first week, they learn how to use Wiki and how to communicate about the problems connected with the subject matter in forums. During the second week, they present their chosen subject matter in Wiki, which they can then update with any new information they find on the internet or in other types of media. During the third week, they present a Power Point presentation, prepare handouts for their classmates, and questions for the test in Moodle. Last week is dedicated to the presentations in the classroom. Wiki tools enable the students to work in groups without being physically in the same room and to work with their favorite tool – the computer. At the same time, they develop independence, creativity, and a different way of



communicating which is an excellent preparation for studying at a university level. On the other hand, the teacher is able to have an actual insight into the work of each individual within the group and his/her contribution to the final result, evaluation of each individual or group as well as save time for revision instead of using it for explaining the subject matter.