



Uporaba IKT za izboljšanje spomina in razumevanja

Using ICT for Improving Memory and Understanding

Iain Garioch;

Deputy Headmaster

British International School of Ljubljana

Trg 9. maja 1, 1000 Ljubljana

iain.garioch@britishschool.si

Povzetek

Kako dobro ste si zapomnili to, kar smo danes počeli? In jutri, naslednji teden ali mesec, koliko tega bo ostalo v spominu? Kako spodbujati študente, da bi razmišljali o učnih urah in bi s tem izboljšali svoje učenje? V kakšnem smislu je mogoče uporabiti tehnologijo, da bi nam pomagala pri tem učnem procesu? Je mogoče pritegniti študente s tehnologijo onstran dejavnika novosti? Pri British International School v Ljubljani poskušamo odgovoriti na vsa ta vprašanja s tem, da študentom ponujamo širok spekter IKT aplikacij in možnosti, ki jih lahko uporabijo. Splošno znano je, da je ponavljanje pomemben vidik procesa pomnjenja tistega, kar smo se naučili. Spodbujanje študentov k rednemu ponavljanju naučenega je olajšala uporaba orodja za pisanje blogov v Moodle. Pojasnjevanje logičnih osnov in prikazovanje grafičnih predstavitev načinov ohranitve informacije je pripomoglo, da so razumeli pomembnost tega procesa. Na koncu vsakega šolskega dne imajo študentje čas, da ponovijo snov tekočega dne in o svojem učenju napišejo blog. Na koncu tedna pa je za študente rezerviran čas, da lahko ponovijo tedensko snov. Študente se tudi spodbuja, da si med seboj pomagajo pri spominjanju, kaj se je pri učnih urah dogajalo. S tem se tudi spodbujajo socialni stiki, bolj nadarjeni študenti pri posameznih predmetih pa lahko pomagajo tistim, ki so na zgodnejši razvojni stopnji. Ko so se povzpeli nad položaj, ko so bili motivirani zgolj zaradi novosti, se je pisanje bloga ukoreninilo in študentje so ta proces sprejeli za dragocen pripomoček.

Abstract

How well do we remember what we did today? And tomorrow, or next week or month, how much will we have remembered? How do we encourage students to reflect on their lessons, in order to reinforce their learning? In what way is it possible to use technology to help us with this learning process? Is it possible to engage students with technology, beyond the novelty factor? At the British International School of Ljubljana we endeavour to answer all of these questions by exposing students to a wide variety of ICT applications and opportunities to use



them. It is well known that rehearsal is an important aspect in the process of remembering what we are learning. Encouraging students to review on a regular basis what they are learning has been facilitated by the use of the blogging tool in Moodle. Explaining the rationale to students and showing graphical representations of the way information is retained has helped to ensure they understand the relevance of this process. Students are given time at the end of each school day to review and blog about their learning throughout the day. At the end of each week one period is set aside for the students to review their learning for that week. Students are encouraged to help each other in remembering what took place in lessons. Thus they participate in social interaction, and the more able students in particular subjects are able to support the learning of students who are at an earlier developmental stage. Now that they have progressed beyond being motivated by the novelty factor, the blogging process has been embedded, and it is clear that students are finding this a valuable tool.