



Načrtovanje šole za digitalne učence

Building a school for the digital natives

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Povzetek

Moja predstavitev se bo osredotočila na poskuse gimnazije Oerestad iz Kobenhavna, da bi ustvarili šolo, ki bi nagovarjala mladino v sodobni družbi. Po kratkem opisu naše družbe – omrežena družba, hiperkompleksna družba in družba znanja – bom spregovoril o tem, kaj mladi pričakujejo od šole in katere kompetence družba pričakuje od njih. Na kratko bom predstavil gimnazijo Oerestad ter naše korake pri razvijanju sodobne šole. Pedagogika je naravnana k dijakom, učne aktivnosti pa vključujejo raznolike učne širine in metode poučevanja. Uporaba tehnologije igra pomembno vlogo v razvoju poučevanja, ki se osredotoča na aktivnost in ustvarjalnost dijakov. Naslednji korak v razvoju pedagogike v naši gimnaziji bo bolj personalizirano in diferencirano poučevanje s prilagojenim načrtovanjem ter uporabo virtualnega poučevanja in mobilnih naprav. Ta nov eksperiment smo poimenovali Oeg X (prilagoditi, raziskovati, izraziti, izmenjati).

Abstract

My presentation will focus on the efforts of Oerestad Gymnasium in Copenhagen to build a school that is relevant for young people in modern society. After a short characterization of our society - network society, hypercomplex society, and knowledge society - I will talk about what young people expect from their school and which competences society wants them to have. I will give a short presentation of Oerestad Gymnasium and how we are working to develop a modern school with student oriented pedagogy and with a flow of teaching activities that involves a variety of learning spaces and teaching method. The use of technology plays an important role in developing teaching that focus on the activity and creativity of the students. The next step in developing the pedagogy of Oerestad Gymnasium will be more personalized and differentiated teaching with flexible planning and with the use of virtual teaching and mobile devices. We call this new experiment Oeg X (flexible, explore, express, exchange).