



MEDPREDMETNO POVEZOVANJE V SPLETNIKU

CROSS –CURRICULAR LEARNING WITH A BLOG

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Povzetek

Prispevek prikazuje primer medpredmetnega povezovanja med računalništvom in angleščino (jezik stroke). Načrtovanje in vključevanje učenja in poučevanja s pomočjo medpredmetnega povezovanja pomeni učinkovito in raznoliko sodelovanje za doseganje učnih ciljev. Učenci so motivirani, da se učijo teme, ki so medpredmetno povezane, na ustvarjalen način, ki prekorači okvire posameznega predmeta. Učitelj z uporabo IKT (npr. spletnika) pri učencih še dodatno vzpodbuja samostojno učenje, iskanje informacij, kreativnost, komunikacijo, sodelovanje in na podlagi novih pristopov poučevanja pospešuje tudi svoj profesionalni razvoj na poti, da postane e-kompetenten učitelj.

Abstract

The aim of this article is to present an example of cross-curricular learning in the case of Computing and English (ESP). Planning and integrating the cross-curricular approach into the learning and teaching processes represents an effective collaboration to provide a variety of ways of attaining the goals set in the learning process. Students are motivated to learn interconnected topics in a creative way which crosses the boundaries of the individual subjects. By using ICT (e. g. a blog) the teacher additionally stimulates students' independent learning, exploring, creativity, communication, collaboration and, on the basis of these new approaches, he also fosters his own professional development on the path to becoming an e-competent teacher.