



UPORABA IKT SKOZI PRIZMO POSODOBITVE PROGRAMOV GIMNAZIJ

THE USE OF ICT THROUGH MODERNIZATION IN GIMNAZIJA PROGRAMMES

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Povzetek

Avtorica v prispevku predstavi primere vključevanja IKT v posodobljenih programih gimnazij ter nekatere prednosti dela v spletnih učilnicah, tako v različnih pilotnih projektih kot tudi sicer pri učenju in poučevanju, medpredmetnem povezovanju ter načrtovanju dela učiteljev. Avtorica med drugim spregovori o nujnosti razvijanja e-kompetentnosti učiteljev ter nakaže možne poti do tega cilja, ponudi pa tudi hiter vpogled v šolo prihodnosti; uporaba prenosnih računalnikov naj bi bila v nekaj letih običajen standard tudi v naših razredih. Uporaba IKT za učenje in poučevanje bi tako lahko postopoma pripeljala do povsem novih organizacijskih modelov pouka, kar se (med drugim) nakazuje tudi z nekaterimi pilotnimi projekti posodobitve gimnazijskih programov.

Abstract

In the article the authoress presents examples of ICT implementation into modernised Gymnasium programmes (and some advantages of using e-classroom) in different pilot projects (at Gimnazija ESIC Kranj there are five project teams and a school development team), and also at learning and teaching, interdisciplinary teaching and teacher planning. The authoress among other things talks about the necessity of teacher e-competence development and indicates some possible ways to reach this aim. She also offers a quick idea of the school in future; the use of laptop computers will become a standard practise also at our schools. The use of ICT at learning and teaching could gradually lead to completely new models of teaching, which is also indicated in some pilot projects of modernized Gymnasium programmes.