



RABA INTERAKTIVNE TABLE PRI POUČEVANJU ANGLEŠČINE V 2. TRIADI

USING INTERACTIVE WHITEBOARD BOARD IN TEACHING ENGLISH IN THE 2 ND TRIAD

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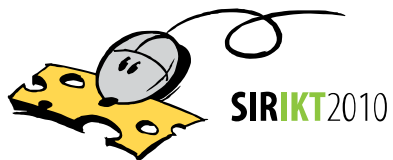
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Povzetek

Učencem moramo vzbuditi zanimanje za učenje angleščine in jih motivirati s tem, da ustvarimo pozitivno učno okolje in da jim omogočimo večjo možnost praktične uporabe angleščine med učno uro. Vse to lahko dosežemo z aktivnostmi, ki jih ponuja interaktivna tabla. Pri reševanju nalog so učenci čimbolj aktivni, poleg tega pa ugotovijo, da jim učenje angleščine z interaktivno tablo ponuja tudi veliko zabave. Zabavne aktivnosti, kot so npr. povezovanje, odgovarjanje na vprašanja, branje itd., učencem omogočajo, da se zabavajo in obenem učijo, ne da bi sploh opazili. Vaje in načine poučevanja se lahko prilagodi razvojni stopnji otrok. Učijo se besede za dele telesa, predloge, hrano in znamenitosti Londona. Z vajami na interaktivni tabli se učenci učijo, ponavljajo in obnavljajo novo besedišče. Reševanje nalog ob interaktivni tabli daje učencem občutek, da so veliko dosegli, kar se odraža tako v boljši razredni disciplini kot tudi v osebnem zadovoljstvu učencev in učitelja.

Abstract

It is necessary to arouse children's interest in learning English and to motivate them by making a positive learning environment by giving them a bigger chance to practice English during the lesson. This can be achieved by different activities a smart board can offer. Children are kept active as much as possible, moreover, they experience that learning English with a smart board can be a lot of fun. Activities that involve fun, such as matching, answering, reading, etc. can help learners learn and enjoy learning without even noticing. Exercises and teaching methods can be adapted to the level of children's development. They learn words for body parts, prepositions, words for food and places in London. The smart board activities offer them learning, revising and recycling new vocabulary. Doing the smart board exercises gives children a strong sense of achievement, which



reflects also in better discipline in the classroom and in teacher's and children's own self-confidence and personal satisfaction.