



# PROJEKTNO UČNO DELO V SPLETNI UČILNICI PRI SLOVENŠČINI

## PROJECT WORK IN THE ONLINE CLASSROOM AT SLOVENE LESSON

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### Povzetek

Prispevek predstavlja primer projektne učnega dela v spletni učilnici pri pouku slovenščine, ki omogoča aktivno vlogo učenca in sodelovalno delo pri učenju ter poučevanju. Učenci imajo projektno delo v spletni učilnici radi, vendar ugotavljam, da zaradi redko uporabljenega sodelovalnega učenja in nepoznavanja kakovostnega komuniciranja na daljavo sprva niso veščti te učne metode, zato je naloga učiteljev, da projektno učno delo na daljavo izvede pogosteje, saj bodo le tako učenci pridobili spodobnost sodelovalnega učenja in aktivnosti pri učenju ter poučevanju. Namen prispevka je na praktičnem primeru predstaviti, kako lahko učence s projektним delom v spletni učilnici spodbudimo, da začnejo biti aktivni na področju učenja in poučevanja, ter jih naučimo sodelovalnega učenja pri slovenščini. Na ta način jih bomo počasi navadili pozitivnih učinkov sodelovalnega učenja in izboljšali njihovo spletno komuniciranje, ki postaja v zadnjem času velik primanjkljaj. V projektno delo je bilo vključenih 11 učencev. V tradicionalnem in virtualnem učnem okolju spletne učilnice so bile uporabljene sinhrono (klepetalnica) ter asinhrono (forum) učne metode. Ugotovitve njihovega dožemanja projektne učnega dela na daljavo bodo učiteljem pomagale pri načrtovanju in izvedbi predstavljene oblike dela v razredu in izven njega.

### Abstract

The paper presents the example of the project work in the online classroom at Slovene lesson, which enables the active role of the learner and cooperative work in learning and teaching. Learners like project work in the online classroom; however I noticed that because of the infrequent application of collaborative learning and the ignorance of qualitative communication from distance, they are not skilled in this learning method at the beginning. Therefore the role of the teacher is to carry out the project work from distance more often, so that learners gain the ability of collaborative learning and the activity in learning and teaching. The purpose of the contribution is to present, on the practical example, how we can encourage learners with project work in the online classroom to start being active in the area of learning and teaching and to teach them collaborative



learning in Slovene lesson. In this way we will slowly accustom them to positive effects of collaborative learning and improve their network communication, which is lately becoming a large deficit. There were 11 learners involved in the project work. Synchronous (chat room) and asynchronous (forum) learning methods were used in traditional and virtual learning environment of the online classroom. The findings of learners' comprehension of the project work from distance will help teachers in planning and realizing the presented forms of work in the classroom and outside of it.