

E-DOMAČE NALOGE PRI GEOGRAFIJI

E – HOMEWORKS AT GEOGRAPHY LESSONS

Andreja Prezelj

Oš Koroška Bela Jesenice

C. Talcev 2, 4270 Jesenice

andreja.prezelj@telesat.si

Povzetek

V članku posvečam pozornost domačim nalogam, ki so obveznost in odgovornost vsakega učenca. Glede na to, da večini učencev pomenijo le neke vrste popoldansko nadlogo, ki je ne izpolnijo, sem se odločila, da jim ponudim drugačen način domačega dela – domače naloge, ki jih opravljajo s pomočjo IKT (uporaba računalnika, e-gradiv). Pripravila sem aktualne in zanimive vsebine z namenom, da jih pritegnem k opravljanju domačega dela, ki vodi k utrjevanju in poglobljanju znanja, pridobivanju učnih navad in usvajanju novih tehnik učenja. Takšno delo vodi tudi v odkrivanje zanimivih vsebin, h katerim se lahko učenci vračajo v svojem prostem času in čas ob računalniku kvalitetno preživljajo.

Takšna oblika dela od učitelja zahteva skrbno načrtovanje in posredovanje domačih nalog. V članku sem predstavila nekaj primerov domačega dela z uporabo računalnika. Praksa je pokazala, da se učenci takšnih nalog lotevajo z veseljem in so za takšno delo precej bolj motivirani, kar utemeljujem z rezultati ankete, ki sem jo izvedla med učenci, in s primerjavo števila ustreznih opravljenih domačih nalog. Za učitelja pa je takšno delo tudi naporno, saj zahteva veliko inovativnosti ter predvsem veliko dodatnega dela in časa. Takšne naloge lahko postanejo tudi oblika dela z nadarjenimi učenci.

Abstract

In my article I am dealing with the homework at Geography lessons since homework is every single pupil's responsibility and obligation. During my teaching I have come to the conclusion that homework is usually 'a pain in the neck' and that pupils usually avoid it. Therefore I offered different kinds of homework – homework based on ICT that includes computer learning and use of e-learning materials. I prepared interesting and up-to-date topics in order to revise and improve their knowledge as well as to develop their learning strategies and techniques. E-learning materials can help pupils to gain new knowledge and they can also spend some quality time using computer.



This method requires a very careful planning. In my article there are some examples of good practice included. Pupils were willing to do their homework because e-materials raise their motivation and I can confirm this statement with the results of my survey made among pupils. From the teacher's point of view such homework certainly demands innovation and extra working time. Homework using e-materials is also suitable as a method of teaching and learning for gifted children.