



VODENJE INFORMATIZIRANE ŠOLE Z UPORABO RAČUNALNIŠTVA V OBLAKU NA PRIMERU GOOGLE APPS

MANAGING THE INFORMATIONAL SCHOOL WITH THE USE OF COMPUTER SCIENCE IN THE CLOUD ON THE EXAMPLE OF GOOGLE APPS

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Povzetek

Prispevek prikazuje primer uvedbe in dobre prakse ene izmed oblik računalništva v oblaku – gre za sistem aplikacij, znanih pod imenom Google Apps. Poskuša odgovoriti na nekaj vprašanj; kot prvo, zakaj bi se šola sploh odločila vpeljati tak sistem, kaj in katere aplikacije ob vzpostavitvi sistema šola prejme in kakšni so bili učinki vpeljave in primeri uporabe v praksi na primeru Osnovne šole Podlehnik. Nadalje prispevek pokaže praktične primere uporabe vsake posamezne aplikacije, tj. elektronske pošte, elektronskih koledarjev, dokumentov in s tem celotne spletne pisarne, spletnih mest in orodij za takojšnje sporočanje. Večina praktičnih primerov je razčlenjenih na dva širša vidika; kaj se s posamezno aplikacijo pridobi z vidika vodenja šole in kaj se pridobi z vidika pouka. Na



ta način je jasno nakazano, kaj pridobi vodstvo šole, kaj zaposleni in kaj imajo od tega ostali udeleženci v vzgojno-izobraževalnem procesu oz. učenci ter njihovi starši. Gledano celostno je v prispevku jasno nakazano, kaj ob vzpostavitvi sistema ima od samega sistema vodstvo šole, to so ravnateljice in ravnatelji ter njihove pomočnice in pomočniki, kaj imajo od tega zaposleni v šoli, kaj ima od takšnega načina dela računalnikar in najpomembnejše, kaj ima ob vpeljavi takšnega sistema od njega naša ciljna skupina – uporabniki naših šolskih storitev, učence in učenci šole.

Abstract

The article deals with an example of introduction and good practice of one of the forms of cloud computing – with the system of applications, known as Google Apps. It tries to answer some questions, such as, why would the school decide to initiate such kind of system, what and which applications the school receives when introducing this system and what were the effects of its introduction and also the examples of practical use in Primary School Podlehnik. Furthermore it shows the practical examples of the use of each individual application, such as e-mails, e-calendars, documents and the entire internet office, websites and tools for immediate communication. Most of the examples of the use are divided into two extended parts, in other words, what you get with the particular application from the view of the school management and what you get from the view of the lessons. It is therefore clearly indicated, what the school management benefits, what the employees receive and how do the other participants in the educational process, pupils and their parents, win. When perceiving the article as a whole, it is clearly indicated, how the introduction of the system benefits to the school management, namely the headmasters and women principals and their assistants, and to the employees. Likewise it discusses what does the computer science teacher gain from this kind of work and at last but most important, what it brings to our target group, who are the users of our school services, the pupils.