

ZVEZDOGLED DORE IN PRVO SREČANJE Z IKT V OSNOVNI ŠOLI

DORE THE STARGAZER AND THE FIRST MEETING WITH ICT IN PRIMARY SCHOOL

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Povzetek

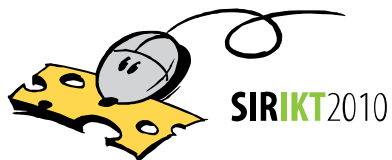
V oddelku podaljšanega bivanja (prvi razred) sem se letos prvič odločila, da učencem popestrim delo in jih seznanim z IKT. Zanimalo me je, kakšen vpliv bo imela uporaba IKT na ostale aktivnosti in kako bo to vplivalo na klimo v razredu (predvsem delo z motečimi učenci). Želela sem, da fotografiranje, snemanje, uporaba računalnika itd. ne bi oviralo ostalega dela, da pa bi kljub vsemu vplivala na boljšo pozornost in pripravljenost za vse aktivnosti v oddelku. Učence je v oddelku podaljšanega bivanja težko motivirati za delo, saj je za njimi že naporno dopoldne. Po nekajkratni uporabi IKT sem prišla do naslednjih ugotovitev: fotografiranje, snemanje in vse ostale dejavnosti so sprva zbujale veliko zanimanja in je bilo ostalo delo začasno ovirano, kasneje pa smo vse aktivnosti izvajali nemoteno in je bila uporaba IKT le še naš redni spremljevalec.

Naše izdelke (fotografije, video posnetke, spletno stran ...) smo skupaj pregledovali enkrat tedensko in se ob tem pogovarjal, kaj je dobro, kje je tehniko potrebno še izboljšati, kaj je narobe in kaj bi se še dalo spremeniti.

K sodelovanju smo povabili tudi starše, ki so z velikim navdušenjem podprli naš projekt in aktivno pristopili k sodelovanju. Učenci so tako smeli tudi doma uporabljati vso IKT, ki so jo imeli na razpolago.

Abstract

In the current school year, for the first time, I decided to variegate the work in the day care for children of the first class with the help of ICT.



I was wondering whether it will change our activities and atmosphere (especially the work with the disturbing children). My intention was that taking photos, shooting short films, using the computer and other activities should not affect the rest of our work; nevertheless these activities could increase the attention and readiness for it. It is difficult to motivate the children in the day care because they are usually tired.

After several lessons with ICT, I concluded that it was initially very interesting for the children. Our work was somehow disturbed, but later on we carried out all our activities smoothly and ICT is nowadays just our custom companion. We review our products (photos, short films, website...) together once a week and discuss what is good and what may be improved.

Moreover we invited the parents to help us. They work with us and also support our project. The children can now use their available home ICT as well.