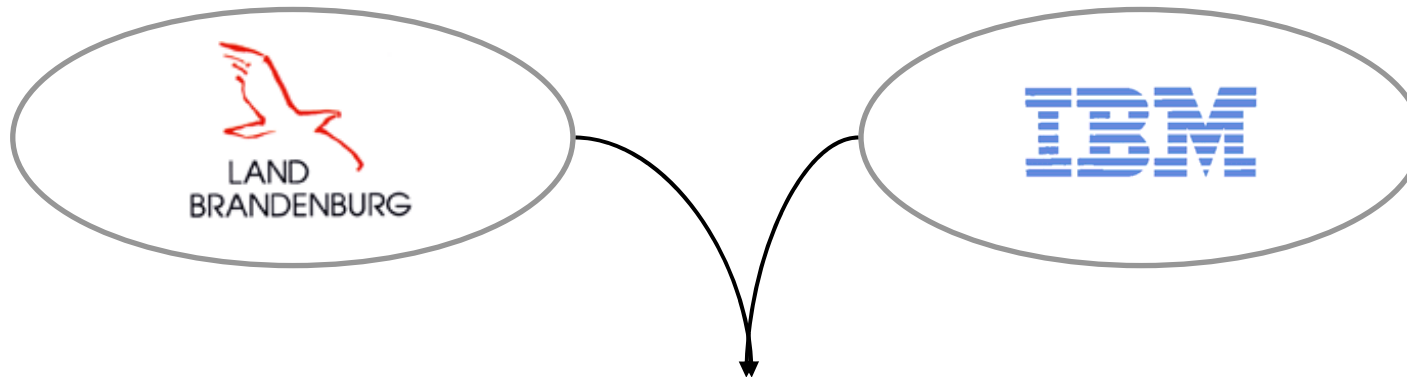


Online Teacher Collaboration To Support The Effective Provision Of Personalised Learning (ONLIFE)



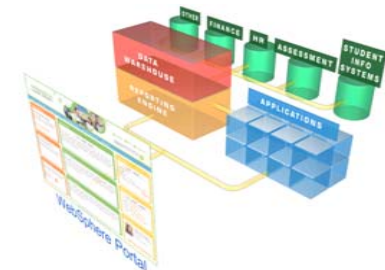
A cooperation project between the
IBM Foundation and the State of Brandenburg





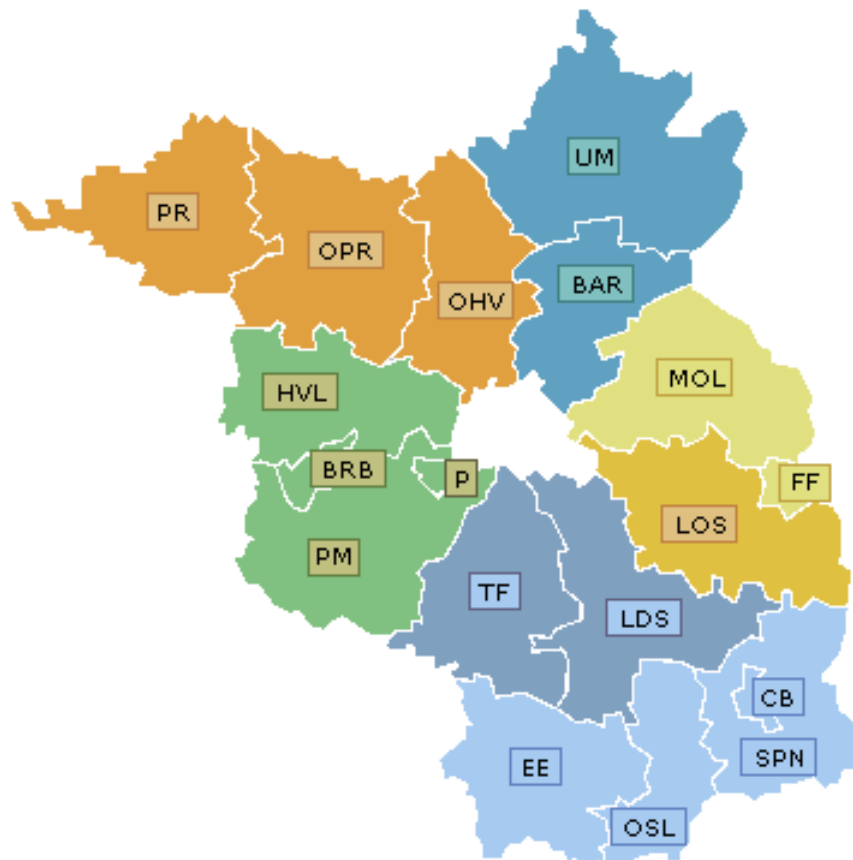
Mutual Commitment to the Project + Scope of Cooperation:

- Shared Strategic Goals („Reinventing Education“)
- Project Management
- Change Management
- Training
- Hard-/Software
- Networking
- Collaboration



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5	Evaluation + Outlook





State of Brandenburg

Capital: Potsdam

Area: 29.477,16 km²

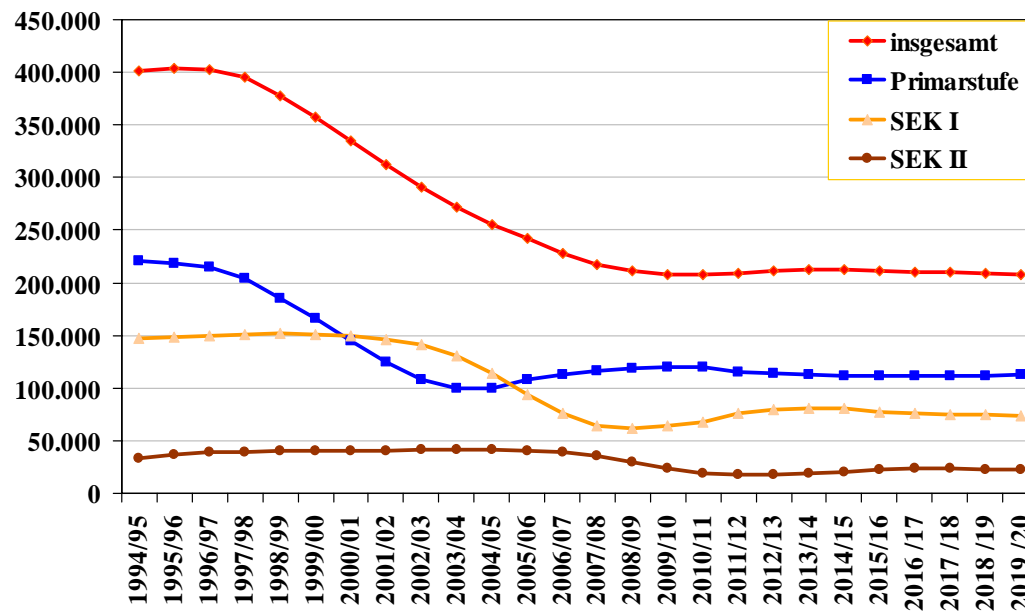
Population: 2.559.483 (2005)

Persons per km² : 87

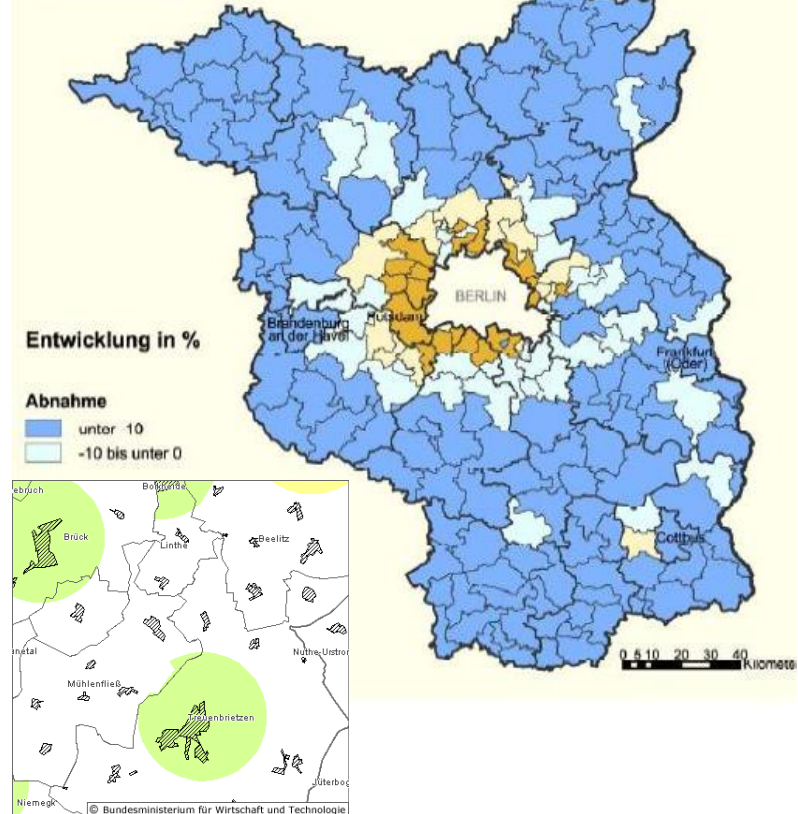
**One of Germany's biggest
states in terms of land area.**



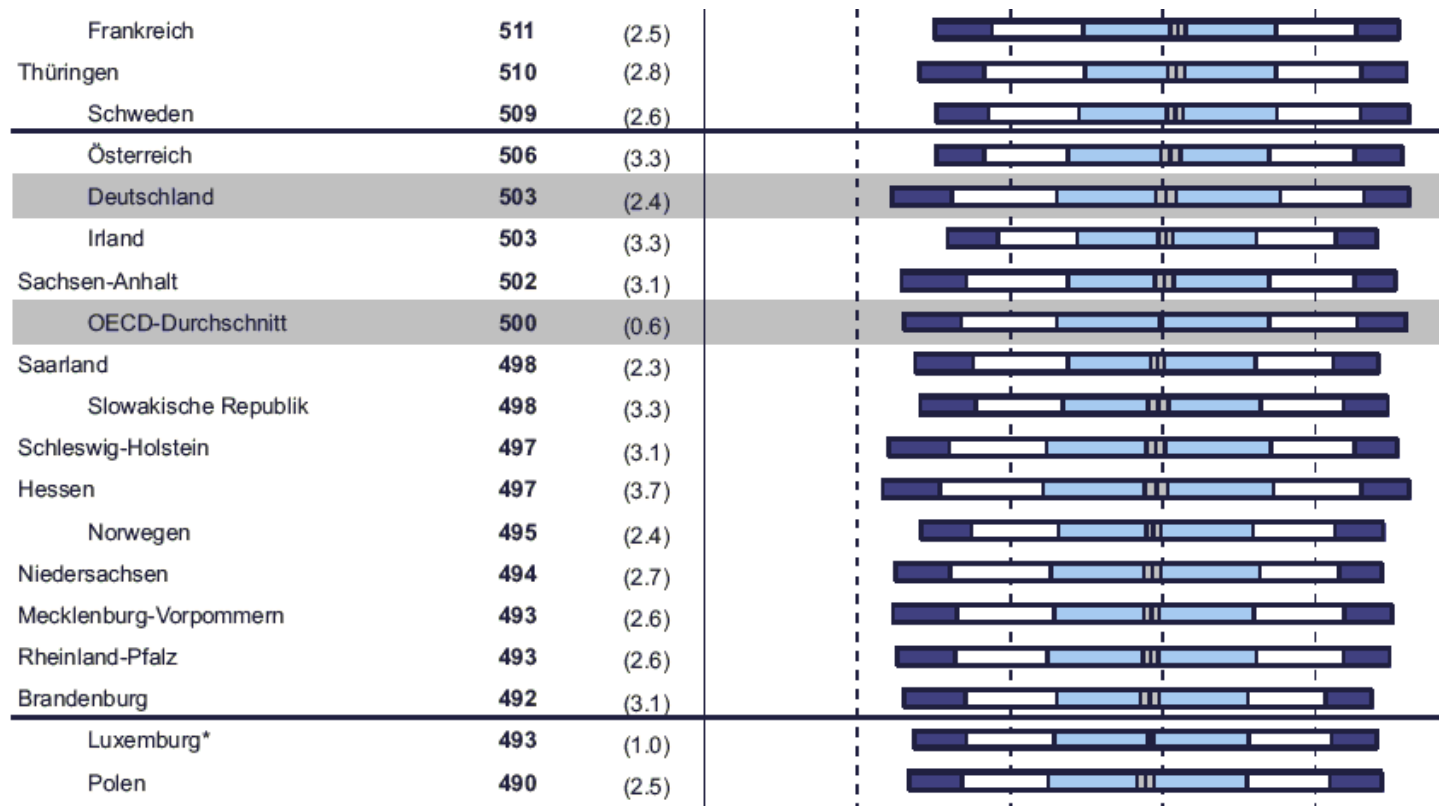
Challenge I: Demographic Development



Prognose Einwohnerentwicklung
2003 bis 2020



Challenge II: Quality of Education



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ONLIFE is a Development Project

ONLIFE combines the **introduction of new, internet-based forms of communication, cooperation and interaction** and change processes in pedagogical discourses.

The focus is on **Special Educational Needs** and **Gifted & Talented** teachers.



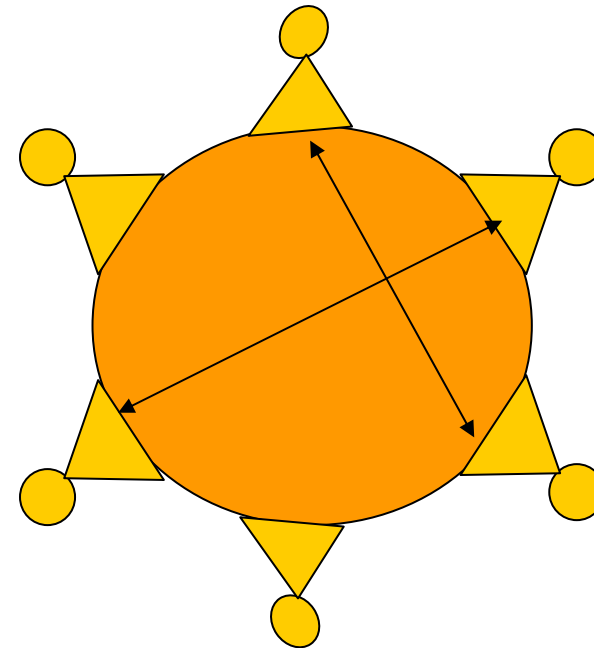
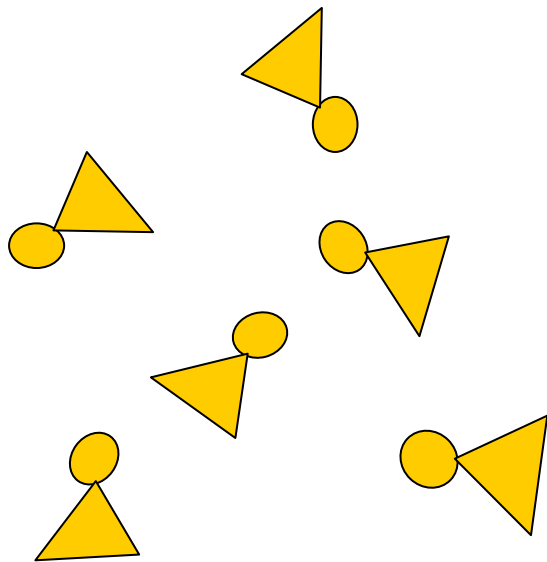
ONLIFE is building bridges

- between pedagogical domains
– such as Special Educational Needs and Gifted & Talented
- between colleagues, staff and teams
- between schools and students
- between regional „support points“ for the Gifted & Talented and schools with LuBK (= special classes for the Gifted & Talented)



... for the successful integration of students with special educational needs into mainstream schools

ONLIFE is hands-on Knowledge Management



**... i.e., a way to structure knowledge and communication
with colleagues.**

ONLIFE's Philosophy

**Teachers
are experts !**

**Ask before
you search !**

**By teachers
for teachers !**



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ONLIFE's Setup:





- General Project Infos
- Registration (in writing)
- Introduction to TWP Platform Tools
- Project Documentation
- Current Issues



ONLIFE - Microsoft Internet Explorer

Adresse <http://www.bildung-brandenburg.de/onlife.html>

BRANDENBURGISCHER BILDUNGSSERVER
BBS

Start **Schule** Unterricht und Prüfungen Aus- und Fortbildung Bildung und Gesellschaft Medien Weiterbildung

ONLIFE

- Projektziel + Zielgruppen
- Anwendungsbeispiele
- Schülerplot
- Termine
- Projektdokumentation
- Internationale Zusammenarbeit
- Einführung: Teachers'
- Einführung: Lotus
- Sametime
- Netiquette
- ONLIFE: Datenschutz
- Technische Anforderungen
- Registrierung
- Kontakt

Service

- FortbildungsNetz
- E-Learning
- BSCW
- Foren
- Newsletter
- RSS- Feeds
- Mitarbeit am BBS
- Marktplatz

ONLIFE

Sie sind hier: Schule > Individualisierung des Lernens > ONLIFE

Online-Lehrkräftezusammenarbeit zur Förderung der Individualisierung des Lehrens und Lernens an Schulen

ONLIFE ist ein Projekt, das gemeinsam mit dem Ministerium für Bildung, Jugend und Sport des Landes Brandenburg (MBJS), dem Landesinstitut für Schule und Medien Brandenburg (LISUM Bbg) und der IBM Foundation verwirklicht wird.

Innerhalb dieses Projektes bekommen Lehrkräfte u. a. die Möglichkeit, über interaktive Kurse und Foren ihre Diagnosefähigkeit sowie ihren Umgang mit Heterogenität zu vertiefen und in Austausch mit anderen Lehrkräften zu treten. Sie erhalten die Möglichkeit, Netzwerke der Lehrerezusammenarbeit zu bilden.

Perspektivisch soll sich die Arbeit an sonderpädagogischen Inhalten mit dem Bereich Begabtenförderung vernetzen. Beiden Bereichen ist die zielgleiche Absicht gemeinsam, auf individuelle Lernbedürfnisse und Lernvoraussetzungen von Schülerinnen und Schülern effektiver einzugehen.

Anmelden Hinweis: Vor der Erstanmeldung ist eine schriftliche **Registrierung** notwendig.

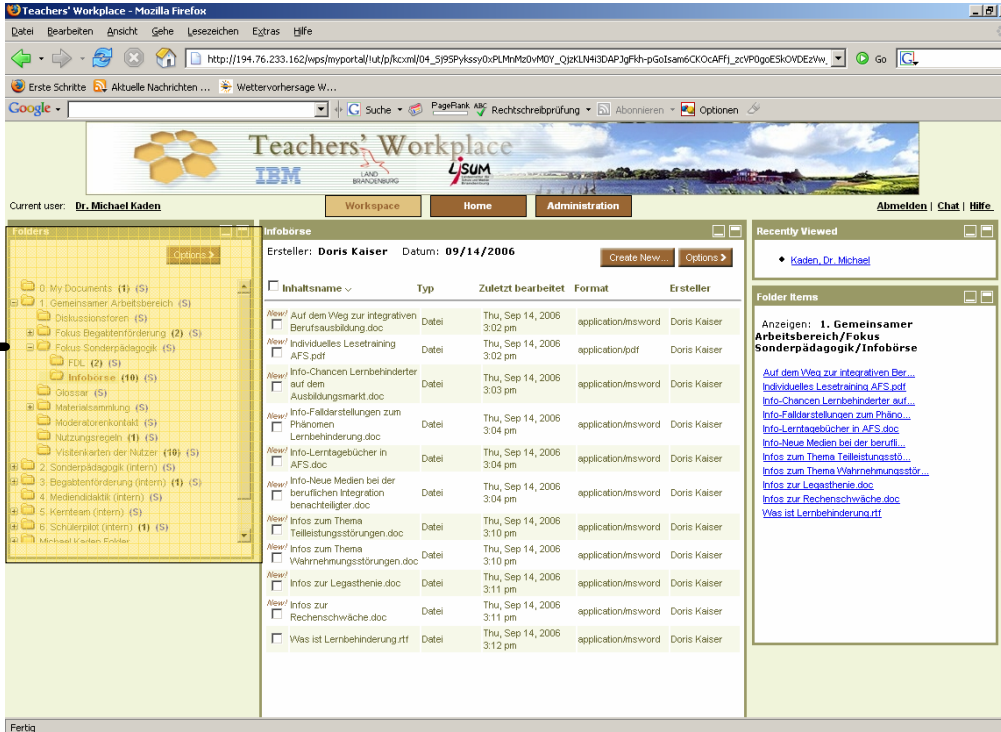
IBM LAND BRANDENBURG LISUM

Letzte Änderung: 16.11.2006 Seite Drucken Seite als PDF

Impressum - Brandenburgischer Bildungsserver



- Materials
- Case Studies
- Literature
- Templates
- Journals
- Forms
- Link lists



Teachers' Workplace - Mozilla Firefox

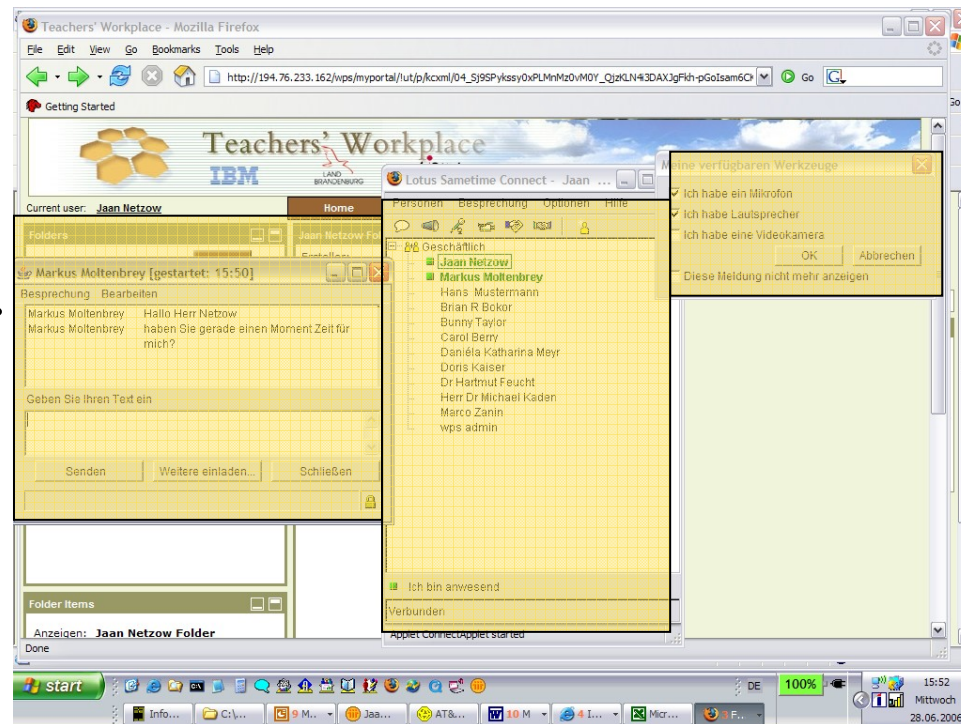
Current user: Dr. Michael Kaden

Inhaltsname	Typ	Zuletzt bearbeitet	Format	Ersteller
<input type="checkbox"/> Auf dem Weg zur integrativen Berufsausbildung.doc	Datei	Thu, Sep 14, 2006 3:02 pm	application/msword	Doris Kaiser
<input type="checkbox"/> Individuelles Lesetraining AFS.pdf	Datei	Thu, Sep 14, 2006 3:02 pm	application/pdf	Doris Kaiser
<input type="checkbox"/> Info-Chancen Lernbehinderter auf dem Ausbildungsmarkt.doc	Datei	Thu, Sep 14, 2006 3:03 pm	application/msword	Doris Kaiser
<input type="checkbox"/> Info-Felderstellungen zum Phänomen Lernbehinderung.doc	Datei	Thu, Sep 14, 2006 3:04 pm	application/msword	Doris Kaiser
<input type="checkbox"/> Info-Lerntagebücher in AFS.doc	Datei	Thu, Sep 14, 2006 3:04 pm	application/msword	Doris Kaiser
<input type="checkbox"/> Info-Neue Medien bei der beruflichen Integration benachteiligter.doc	Datei	Thu, Sep 14, 2006 3:10 pm	application/msword	Doris Kaiser
<input type="checkbox"/> Infos zum Thema Teilleistungsstörungen.doc	Datei	Thu, Sep 14, 2006 3:10 pm	application/msword	Doris Kaiser
<input type="checkbox"/> Infos zum Thema Wahrnehmungsstörungen.doc	Datei	Thu, Sep 14, 2006 3:10 pm	application/msword	Doris Kaiser
<input type="checkbox"/> Infos zur Legasthenie.doc	Datei	Thu, Sep 14, 2006 3:11 pm	application/msword	Doris Kaiser
<input type="checkbox"/> Infos zur Rechenschwäche.doc	Datei	Thu, Sep 14, 2006 3:11 pm	application/msword	Doris Kaiser
<input type="checkbox"/> Was ist Lernbehinderung.rtf	Datei	Thu, Sep 14, 2006 3:12 pm	application/msword	Doris Kaiser



- **Fora**
- **Lotus Sametime®:**
Online Requests
- **Online
Conferences**
- **Wikis (planned)**
- **Blogs (planned)**

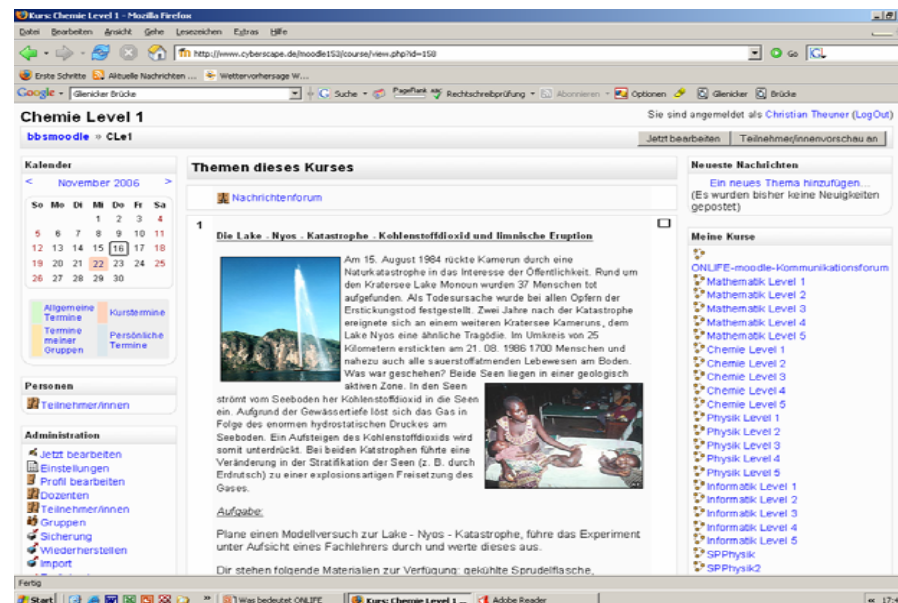
+ „Visiting Cards“





ONLIFE Sub-Project: STUDENT PILOT

- Online Learning Platform
- 7th/8th Grade
- currently: Ch, In, Ma, Ph
- different levels
- until 02.02.2007
- more than 50 students from 7 schools



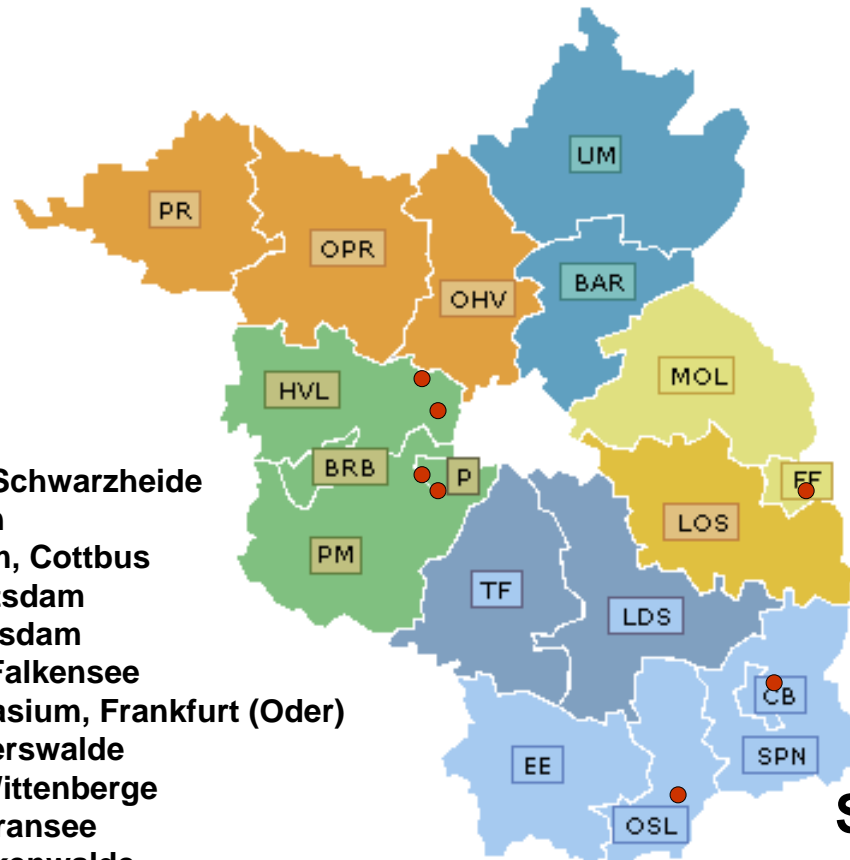
The screenshot shows a Moodle course interface for 'Chemie Level 1'. The main content area displays a forum post titled 'Die Lake-Nyos-Katastrophe - Kohlenstoffdioxid und Innische Eruption'. The post includes a photograph of a volcano erupting and a small image of a person. The text describes a geological event in 1984 at Lake Nyos, Cameroon, where a massive release of carbon dioxide gas from the lake led to the deaths of 37 people and many animals. The post also mentions a similar event in 1986 at Lake Monoun. The interface includes a calendar for November 2006, a list of course themes, and a sidebar with navigation options and a list of courses.

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Our Network is growing ...

Emil-Fischer-Gymnasium, Schwarzheide
Goethe-Gymnasium, Nauen
Max-Steenbeck-Gymnasium, Cottbus
Helmholtz-Gymnasium, Potsdam
Humboldt-Gymnasium, Potsdam
Lise-Meitner-Gymnasium, Falkensee
Karl-Friedrich-Gauß-Gymnasium, Frankfurt (Oder)
Humboldt-Gymnasium, Eberswalde
Marie-Curie-Gymnasium, Wittenberge
Strittmatter-Gymnasium, Gransee
Friedrich-Gymnasium, Luckenwalde
Humboldt-Gymnasium, Eichwalde
[Stand: 16.01.2007]



**Start Development
Stage II:**

March/April 2007

Creation of Virtual Communities: Our Experiences

- 1. The (collaborative) tool has to support core processes**
- 2. Dissemination (via teachers – not via IT specialists) has to be sustainable and ongoing in order to reach a critical mass**
- 3. Get support from management**
- 4. Teachers have to understand the relative advantage of the tool**
- 5. Reduce complexity at the beginning of the project**
- 6. Users have to be able to try out the tool (Sandbox)**
- 7. Publish success stories**
- 8. Users should be encouraged to make proposals aimed at improving the tool**
- 9. Lead by example and use the tool continuously**
- 10. Welcome and support new users**

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Evaluation Prof. Giest (University of Potsdam) 2006 - 2008

Questions:

- **How is TWP used as a means of cooperation and communication?**
- **Which structures of cooperation and communication are required in order to enable a case-based cooperation ? Which moderation structures are successful ?**
- **Can the solutions which have been developed in the system be applied in practise ?**

Outlook

- **Integration Video**
- **Additional support structures**
- **Bigger material pool**
- **Communication events**
- **Transfer Strategy**



Thank you.

Dr. Michael Kaden

**Ministry for Education, the Youth and Sports of
the Federal State of Brandenburg, Referat 31**

michael.kaden@mbjs.brandenburg.de