

10 Reasons Why Every Teacher Should Participate in a Telecollaborative Project

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Project has been cofinanced by European Social Fund and
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What Is Telecollaboration?

A telecollaboration is a structured activity in which students use Internet tools such as e-mail, chat, Web pages, blogs, podcasts, etc. to access, process and share data and to communicate, cooperate and collaborate.



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Telecollaborative Project Work

Telecollaborative project work is a term that has developed to describe online student project work that combines the use of telecollaboration and some form of a project-based activity.



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Reasons Teachers Should Use Telecollaborative Projects

Student Centered Reasons

- Skill Development
- Social Growth

Teacher Centered Reasons

- Professional
- Personal



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Student Centered Reason 1

A telecollaborative project environment provides authentic opportunities for students to write, research, and present for real audiences.

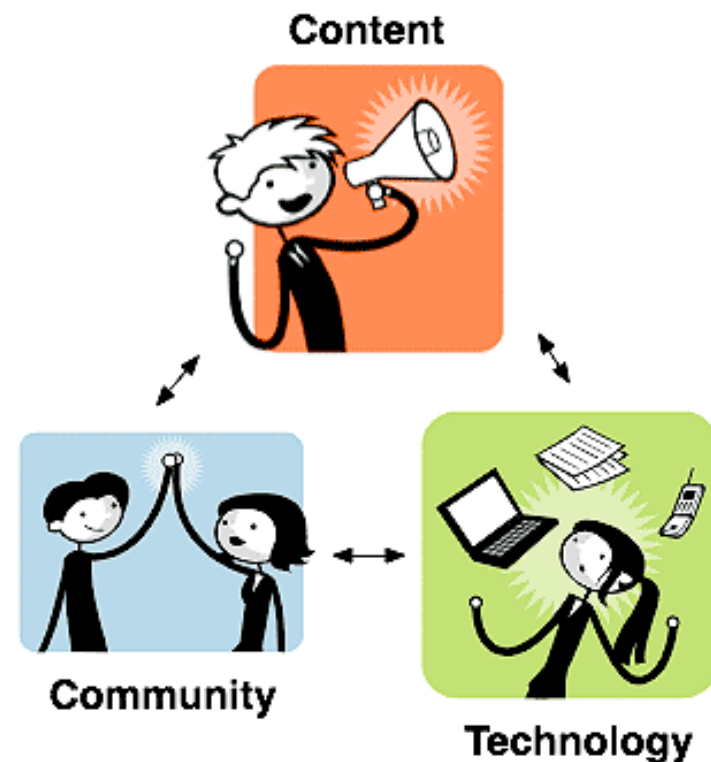


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Student Centered Reason 2

Telecollaborative projects provide realistic reasons for students to use ICT for communication, project creation tools, research tools, word processing, PowerPoint, blogs, wikis, and interactive forums.



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Student Centered Reason 3

In a telecollaborative environment students learn safe online communication focused around project creation as well as etiquette for communicating on the Internet.



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Student Centered Reason 4

Through telecollaborative activities students are exposed to the outside world and have the opportunity to experience people and cultures from other places around the world.



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Student Centered Reason 5

Telecollaborative projects are vehicles through which students gain and share information.

Projects provide students with first hand contact.

Shared telecollaboration allows students to extend the value of their research or project.



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Teacher Centered Reason 1

Telecollaborative projects provide teachers with the opportunity to interact and learn from their peers in the international community of educators.



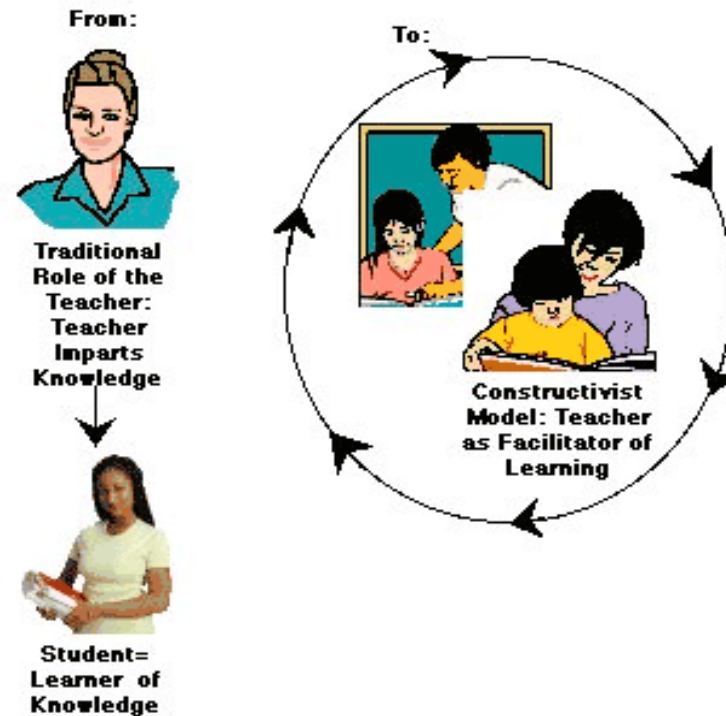
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Teacher Centered Reason 2

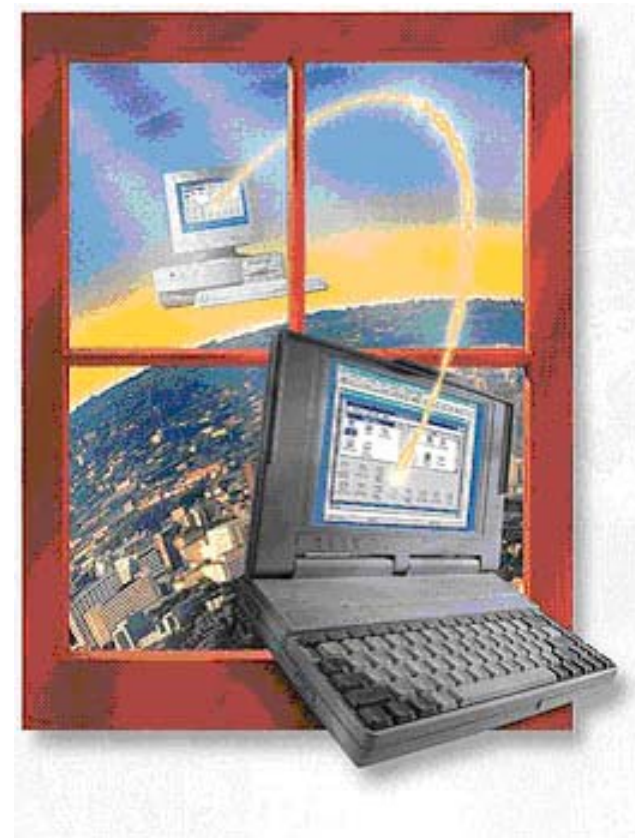
Project-based learning methodologies are often used in telecollaborative teaching environment; this provides teachers with the opportunity to change roles and function as a facilitator of learning rather than the person who imparts knowledge.

Changing the Role of the Teacher



Teacher Centered Reason 3

As teachers involve students in telecollaborative projects they are forced to learn new ICT applications and extend their knowledge base.

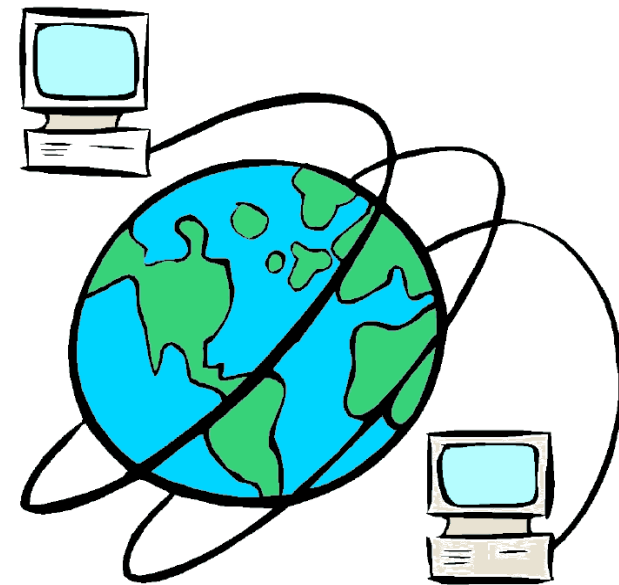


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Teacher Centered Reason 4

A telecollaborative environment allows teachers to construct a true global classroom that is connected and interacts with the outside world on a daily basis.



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Teacher Centered Reason 5

Telecollaborative projects provide teachers with a realistic method to integrate technology into the curriculum, thereby advancing our profession and credibility in the modern world.



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How Do You Get Started?

How do I get involved?

What do I need to get started?

How much experience do I need?

What is the right project for me?

Where can I get more information?

How do I get my colleagues involved?

Will there be outside support to help me?



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Contact Information

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Sample Project Groups

Places and Perspectives High School

- Tehran, Iran
- Kumasi, Ghana
- Aleppo, Syria
- Kennesaw, Georgia, United States
- Pretoria, Gauteng, South Africa
- Kocaeli, Turkey
- Minsk, Belarus
- Ganja, Azerbaijan
- Gilgit, Northren Areas, Pakistan



Learning Circles My Hero

- Janetville, Ontario , Canada
- Thies, Senegal
- Jakarta, Indonesia
- Trujillo, La Libertad, Peru
- Manah, Oman
- Port Said, Egypt
- Kharkov, , Ukraine
- Medgidia, Constanta, Romania
- Xalapa, Veracruz, Mexico
- Lynnwood, Washington, United States
- Accra, Ghana
- Warragul, Victoria, Australia
- Cleveland, Ohio, United States
- Baku, Azerbaijan
- Mississauga, Ontario, Canada
- Galati, Galati, Romania



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